



# PUTNAM COUNTY R-I SCHOOLS

2021-2022 School Year

## Safe Return to In-Person Instruction and Continuity of Services Plan (SRCSP)

The document is current as of the date listed below and will change as new information is made available through the proper health authorities such as the Putnam County Health Department. The success of this plan is dependent upon adherence by all involved to the guidance and recommendations contained herein and those offered by local, state, and federal health organizations. This outline contains provisions that are feasible, practical, acceptable, and tailored to meet the needs of our students, staff, and patrons.

**Note:** This living document will continue to be periodically reviewed and revised no less than every six months. Putnam County R-I Schools cannot prevent the possible transmission or contraction of COVID-19 for any individual. *Putnam County R-I Schools has taken the stance from the beginning and continues to be a school of personal choice as far as vaccines and mask wearing for non-quarantined staff and students are concerned.*

**Original Document posted on 6/23/21**  
**Revised 7/16/21, 8/12/21**

Stakeholders involved in periodic review of the plan: Superintendent, Building Principals, Director of Special Education, Directors, Business Manager, Communication Specialist, HS Student Council Officers, At-Risk Coordinator, and District Improvement Teams.

### **Understandable Language**

Putnam County R-I will make available interpreters/translators as well as deaf interpreters who translate or interpret all documents for those families needing information in a different language or sign-language. All other languages are translated through Google Translate. The district employs a district-wide language coordinator who will ensure documents and any form of communication are in the family's native language.

## **Mitigation Strategies**

*Putnam County R-I Staff, Students and Community Visitors are encouraged to be knowledgeable of all [CDC Guidance](#). In most instances, the Putnam County R-I Board of Education has voted on being less stringent than the CDC. Staff, Students and Community Visitors have the option to follow either the BOE or CDC regulations.*

Beginning on Thursday, December 3, 2020, if your student has been identified as a close contact and placed in quarantine they have the option of learning from home during their quarantine or returning to in-person learning at school as long as they do not have any COVID-19 symptoms. If choosing to return to in-person learning at school, these students would be required to wear a mask during the entire school day (with the exception of lunch) and would not be permitted to participate in sports or other after school activities during the duration of their quarantine.

- The school quarantined mask mandate approved by the school board is for 10 calendar days. After the 10th-day students will no longer have to wear a mask at school.
- During the 10 day quarantine period, students will be allowed to attend school with a mask, as well as attend practice as an observer only with a mask.
- Students in quarantine may NOT attend school activities or sporting events or participate in school activities or sporting events. This includes away games and activities as well.
- Students who choose to come back to school wearing a mask while in quarantine must continue to do so for the duration of their quarantine. They cannot bounce back and forth between distance learning and home unless they become symptomatic.

### **Universal and correct wearing of masks**

Masks allowed, but not mandated for healthy individuals

### **Physical distancing**

Student activities and athletics will be conducted following MSHSAA guidelines to the extent they are permissible under local, state, and federal guidelines.

### **Handwashing and respiratory etiquette**

Teaching and reinforcing handwashing, sanitizing, coughing and sneezing etiquette.

Hand sanitizer will be provided at multiple locations throughout the school.

Drinking fountains should not be used, except for the bottle filling stations.

Students should bring personal water bottles from home. They should be labeled with the student name, and in clean, sanitary condition

### **Cleaning and maintaining healthy facilities and improved ventilation**

Increased cleaning for high-touch services

Frequent changing of air filtration

Adjusting for outside airflow

**Contact tracing, isolation, and quarantine**

Contact tracing by local public health authorities

**Diagnostic and screening testing**

Testing available at the local public health authority or clinic

**Vaccinations to school community**

Available at the local public health authority or clinic

**Appropriate accommodations for children with disabilities**

Accommodations as necessary or as mandated by Individual Education Plan

## **Continuity of Services**

**Education**

The Putnam County R-I School District will ensure all students have access to rigorous learning activities aligned to the Missouri Learning Standards during an extended school closure. Staff members will continue to be at work (unless they are symptomatic) from 8-345 and will continue to teach virtually using Google Classroom (and/or other online platforms.)

The district will be able to provide all students with Chromebooks. The district will have hotspots located on campus for student use in the case where a student does not have internet access at home. In a situation where families request packets as opposed to online learning, students will receive packets that follow the same guidelines as the electronic assignments. Instructors will record or provide videos for students to use when working through packets of materials that will be able to be viewed on the school provided device even when the internet is not available. The teacher will use exact copies of the online material in their packets when possible. In situations where exact copies cannot be made, the teacher will create similar activities with the same level of rigor and expectations as the electronic version. The packets will be provided in a timely and consistent manner for students in each building (elementary and junior high/high school) along with feedback. Teachers will then set office hours for student consultation each week. The office hours will be available to conference with individual students, answer questions from parents, and provide specific feedback regarding performance.

Teachers will have expectations that are communicated before an extended closure for establishing and maintaining office hours and communicating through school email, SIS, Google Classroom, Google Meets, Gmail, and other communication and learning platforms. The expectation will be that all teachers will provide daily feedback and support to students to ensure the student is making progress towards meeting learning goals aligned with the Missouri Learning Standards. This contact can be done using teleconferencing or video conferencing, depending on the needs of each family. Various methods will be used to collect student work and will be arranged on an individual basis. Packets can be dropped off at the school office, can be picked up by district administrators, can be mailed back to the school, etc. Teachers and district administrators will work with individual families to determine the best method of returning

work. Teachers will use their office hours to provide feedback from the previous week and to dispel any misconceptions, which prevents a student from making adequate progress. Grades from virtual learning and packet learning will be recorded in the district's student data system, SIS, in which every student and parent has access district wide. Corrected work and feedback will be returned to students with the upcoming week's work unless noted by the instructor.

### **Students with Disabilities**

The impact of loss of instructional time and related services, including mental health services, as well as occupational, physical and speech language therapy during the period of school closures is significant among this population-

Educational and Therapy Services will be provided to all students with disabilities as indicated in their IEP. If a family is unable to access a Virtual Platform, packets will be provided.

### **Health and Nutritional Services**

Parents should continue to reach out to coordinate well-child care and immunizations with their health care provider. To limit the risk for other vaccine-preventable diseases during this critical period, immunization compliance should continue to be prioritized. Free breakfast and/or lunch would be provided when resources are available and the situation allows.

### **Social, Emotional, and Mental Health**

The social, emotional and mental health needs of our staff and students is a high priority. Our Building Counselors and At-Risk Coordinator will be available during school hours each day even in the event of a closure. Counselors will work together to determine students who are more high-risk and need to be contacted. Other teaching staff will also communicate with the Building Counselors regularly regarding specific students.

Virtual meetings and/or phone calls with any of them can be scheduled. Students or staff requiring more mental health support, including those who are exhibiting suicidal ideation, should be referred for additional services.