

Each year, the Department of Elementary and Secondary Education (EEEE) generates an Annual Informance Report (JMN) for each local education spectry (LEA) and building. The JMN is not built and by CEEE is reverse performance and contrained imposed on the spectra of the Secondary Seconda

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance micris hold LEA accountible for whither students consistently attin positive educational outcomes and measures whither the students of a particular LEA exclosed are administed in knowledge and stills they need to succeed in the next step of their education, including post-graduation. Academic Achievement: Status

Status is a measure of academic performance at a given point in time. Academic Performance Level Definitions

			MPI	Below Basic	Basic	Proficient	Advanced
English Language Arts	All Students	LEA	386.3	13.4%	43.8%	31.1%	11.8%
		State	385.1	18.4%	38.4%	27.5%	15.8%
	Student	LEA	349.2	26.5%	48.2%	*	*
	Group	State	350.1	31.1%	43.0%	18.9%	7.1%
			MPI	Below Basic	Basic	Proficient	Advanced
	All Students	LEA	391.1	19.1%	32.5%	23.6%	24.8%
Mathematics	All Students	State	365.9	29.4%	31.4%	22.1%	17.1%
Mathematics	Student	LEA	342.3	35.3%	32.9%	17.7%	14.1%
Group		State	321.2	46.9%	31.6%	14.4%	7.1%
			MPI	Below Basic	Basic	Proficient	Advanced
	All Students	LEA	399.7	9.3%	42.4%	32.5%	15.9%
Science	All Students	State	371.4	25.1%	37.3%	24.2%	13.5%
Science	Student Group	LEA	373.3	*	52.5%	22.5%	*
		State	333.8	41.7%	37.4%	15.6%	5.3%
M			MPI	Below Basic	Basic	Proficient	Advanced
	All Students	LEA	380.9	*	60.0%	34.6%	*
Social		State	384.4	5.1%	54.8%	36.8%	3.3%
Studies	Student	LEA	369.0	*	66.7%	*	*
	Group	State	355.7	9.9%	69.1%	20.1%	0.9%

Does not apply at this grade span. JAR Reporting Error. mic Achievement: Growth

All Students				Sti	Student Group		
Above Average					Above Average		
	= A	verage			Average		
	= B	elow Average			Below Average		
English Language	All Students			66.	,		
Arts	Student Group						
Mathematics	All Students			•	8.3		
Mathematics	Student Group			56.7			
Graduation	Rate						
What percent of	students graduate wi	th a high school dipl	oma?				
	4-Year		5-Year	6-Year		7-Year	
LEA	97.5%		97.9%	95.2%		95.5%	
State	91.0%		92.0%	93.0%		93.0%	
	is grade span.						
· Does not apply at th							

Advancid Placement Course Ready® Advancid Placement Exam Ready® Dual Credit 33.3%

Dual Enrollment	21.4%
High School Readiness	A
Industry Recognized Credential International Baccalaureate®	°
Project Lead the Way® Stackable Credentials	o o
 Does not apply at this grade span. Läikit are not required to offer all options. 	
Graduate Follow-up	
	which the students of an LEA or school pursue gainful opportunities after graduation.
The tollow-up rate measures the extent to 2-Year College	which the students of an LEA or school pursue gainful opportunities after graduation. 50.0%
The tollow-up rate measures the extent to	
The totow-up rate measures the extent to 2-Year College 4-Year College Advanced Training	50.0%
The follow-up rate measures the extent to 2-Year College 4-Year College	50.0%
The totow-up rate measures the extent to 2-Year College 4-Year College Advanced Training	50.0%
The follow-up rate measures the extent to 2-Year College 4-Year College Advanced Training Employed Not Competitively Employment Miltary	29.3% 13.6%
The tollow-up rate measures the extent to 2-Year College A-Year College Advanced Training Employed Not Competitively Employment	29.3% 13.6%

Unknown	2.3%					
 Does not apply at this grade span. 						
	Continuous Improvement					
The Continuous Improvement scoring elem outcomes, as well as the LEA's own self-id	sent is designed to understand how LEAs are working to improve, based on current best practices for improving student entified needs, strengths, and areas for improvement in a local context.					

Success-Ready Students				
What percentage of students attend school at least 85 percent of the time?	LEA State			90.8%
What percentage of students have Individual Career and Academic Plan (ICAP)?	LEA State			100.0% 89.9%
What percentage of kindergarten students were assessed using a state-approved school readiness assessment?	LEA State			100.0%
			YES	NO
Nere all required data submissions submitted by the LEA on time?			0	
Other Con	siderations			
The items below are also considered by the State Board of Education when it class	ifies school districts.			
			YES	NO
is the superintendent appropriately certified?		0		
Does the LEA meet the minimum threshold for fund balance?		Ø	1	
Is the LEA in compliance with Federal and State law?		ø	1	
EAs must meet certain additional important criteria in order to be considered in g	ood standing.			
			YES	NO
Have all the board members participated in required orientation and training?			Ø	

Scoring MSIP 6 Standards The table below provides scores for each of the standards included in MSIP 6 scoring. Note that certain Continuous Improvement scores are not reported every year. Complete information about MSIP 6 Standards and Indicatori, metrics, and scoring calculations may be found in the MSIP 6 Comprehensive Guide.

Standard	Points Earned	Points Possible	Percent of Points Earned
Academic Achievement: Status	33.5	46.0	72.8%
Academic Achievement: Growth	23.4	36.0	65.0%
Success-Ready Students	10.0	20.0	50.0%
Graduation Rate	20.0	20.0	100.0%
Graduate Follow-up	4.0	4.0	100.0%
Subtotal	90.9	126.0	72.1%
CONTINUOUS IMPROVEMENT			
Standard	Points Earned	Points Possible	Percent of Points Earned
Continuous Improvement Plan	30.0	30.0	100.0%
Climate and Culture Survey	4.0	4.0	100.0%
LEA Response to Standards			Data available school year 2023-24
Other Required Documentation	6.0	6.0	100.0%
Success-Ready Measures	12.0	12.0	100.0%
Subtotal	52.0	52.0	100.0%
fotal	142.9	178.0	80.2%